

#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

**Knowledge Management** 

**Course** 

Field of study

Production Engineering and Management

Area of study (specialization)

Level of study

Second-cycle studies

Form of study

part-time

Year/Semester

1/1

Profile of study

general academic

Course offered in

English

Requirements

compulsory

#### **Number of hours**

Lecture

Laboratory classes

Other (e.g. online)

10

**Tutorials** 

Projects/seminars

#### **Number of credit points**

1

#### Lecturers

Responsible for the course/lecturer:

Responsible for the course/lecturer:

dr hab. inż. Beata Starzyńska

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Faculty of Mechanical Engineering

Piotrowo Street, No 3 60-965 Poznań

#### **Prerequisites**

Student has a fundamental knowledge in the field of enterprise management, HRM as well as projects and innovation management; Student has an ability to manage the improvement projects based on the known methodologies; Student is aware of the need to learn and to obtain new knowledge as a



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continuous process; is able to see the opportunities of continuous improvement in different areas of the life; especially in organizations with special attention to production enterprises.

# **Course objective**

To acquaint the student with theoretical and practical issues of contemporary enterprises, functioning in conditions demanding adapting processes to changing conditions on the market.

#### **Course-related learning outcomes**

Knowledge

Student freely uses the following concepts, as: data, information, knowledge, learning organizations.

Student knows and understands the relationships between known concepts of management.

Skills

Student is able to distinguish the learning organization (enterprises) from the enterprise which managed in traditional way.

Student is able to choose and use in practice the solutions and methods, implemented in contemporary companies, oriented towards knowledge.

Student is able to recognize not only the threats (traditional attitude), but also the opportunities and chances (new attitude) within the organization competing on the market.

Social competences

Student is aware of the role and the importance of knowledge assets in production enterprises.

Student is open - minded towards new ideas and conceptions, changes implementation and aspirations for continuous self-improvement.

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Passing the written test is a prerequisite for credit. The written test consists of five general questions. Credit is given in case of correct answer for minimum three questions. The test is provided in the end of the semester.

#### **Programme content**

The terminology of the subject: knowledge, knowledge assets, knowledge - based economy, learning organizations. The conceptions and models of knowledge management. The processes (vs. functions) of knowledge management. Knowledge management instruments: strategies, approaches, methodologies, methods, techniques and tools. The role and the meaning of the organizational knowledge creation based on learning processes. So called "organizational memory" application in enterprises. Learning organizations and their characteristics. The role and importance of staff trainings. Teamwork. Knowledge management in manufacturing enterprises. Manufacturing enterprises as the learning organizations.

#### **Teaching methods**



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# Bibliography

# Basic

Probst G., Raub S., Romhardt K., Zarządzanie wiedzą w organizacji (*Managing Knowledge*), Oficyna Ekonomiczna, Kraków 2004 (in English version)

Nonaka I., Takeuchi H., Kreowanie wiedzy w organizacji (*The Knowledge-Creating Company*), Wydawnictwo Poltext, Warszawa 2002 (in English version)

Additional

# Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1
Classes requiring direct contact with the teacher	10	0,5
Student's own work (literature studies, preparation for tutorials,	15	0,5
preparation for tests/exam) <sup>1</sup>		

<sup>1</sup> delete or add other activities as appropriate



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